

Strategic and Continuous Action Plan

ACP is continually transitioning to meet the needs of the surrounding community and accomplish expected outcomes for students and their families.

Goals:

- Enrollment: Provide the appropriate number of classes for each age level and support the needs of the community.
 - 2014-2015:
 - added Extended Care program for families that needed before and after school care
 - became School Readiness provider
 - 2015-2016
 - added additional VPK class
 - 2016-2017
 - 4 full VPK classes of 18; 1 full Kindergarten class all with waiting lists.
 - 2017-2018
 - Addition of one new VPK class. Elimination of Kindergarten due to lack of interest.
 - Dropped School Readiness due to lack of need in our area and lengthy DCF inspections in addition to ACSI inspections.
 - Reduced class sizes to 16 per class due to new square footage requirements.
 - 2018-2019
 - 5 full VPK classes
 - 2019-2020
 - In addition to our 5 VPK classes that had a few spots available, our two year old program is full with 12, our 3 year old program is almost full and our extended care program is full.
 - 2020-2021
 - Because of the pandemic, registration is down this year. We have 4 VPK classes, none of which are completely full and plenty of openings in our 2's and 3's. We are hoping to add back in our 5th VPK class next year.

- Ensuring Financial Strength: achieving a balanced budget and showing good stewardship of finances.
 - 2014-2015
 - Enforced budget cutbacks, which allowed available funding at school year end for updating the facility, establishing many long and short term goals previously established
 - 2015-2016

- conducting a financial review by an outside auditor; to be completed by November 2015
 - 2016-2017
 - School Board made decision to reevaluate salaries and made adjustments and raised salaries to compensate for cost of living increases.
 - 2017-2018
 - Year- end surplus applied to salaries and added to building upkeep.
 - 2018-2019
 - Year-end surplus applied to salaries and added to building upkeep for playground replacement
 - 2019-2020
 - Because of the shut down for the pandemic, the last day of school was 3/13/2020. We paid all salaries through the shut down and were able to secure Payroll Protection Plan funds and VPK funding. We ended the year with a slight surplus.
- Developing our Campus: Assessing and prioritizing needs for optimizing the use of our space; making sure our campus is safe and everything is in working order.
 - 2014-2015
 - Classrooms painted
 - Air conditioner in building B replaced
 - 2015-2016
 - Renovated classroom to use as an additional napping room
 - Eagle Scouts: Designing gardening areas for class use
 - New air-conditioning for Building C
 - 2016-2017
 - Repurposed napping room to use for extended care in the afternoons.
 - Stripping and repainting classroom cabinets in December
 - New playground equipment installed on two year old playground.
 - 2017-2018
 - Air conditioning replaced in Building B
 - All lighting updated
 - 2018-2019
 - Security cameras added to all school entrances
 - Locks and door handles replaced on outer doors
 - Classrooms rekeyed
 - 2019-2020
 - Fence built around air conditioning unit.
 - New playground equipment installed on 4 year old playground.
 - Classrooms painted
 - New flooring installed in extended care room
- Developing our Learning Program: Be conscientious and proactive in keeping up to date with the Standards of Education and Developmentally appropriate practice
 - 2017-2018
 - Wee-Learn Curriculum revised for 4's

- Spanish class discontinued
 - STEM class added
 - 2018-2019
 - New Wee-Learn Curriculum purchased for 4's
 - Researched curricula for 2' and 3's as Wee-Learn has not been updated for them
 - Music class changed to group class
 - 2019-2020
 - Commitment was made to new implementation of 4's curriculum with added elements
 - A sample copy of Orange's new curriculum for 2's and 3's was reviewed by administration and teachers, but Wee-Learn was still preferred. It is being updated by the CDEA and should be available within the next year
- Developing our Staff: Continue to provide opportunities for staff development and education to stay abreast of the latest developments in Early Childhood education, and to meet the requirements of ACSI and the State of Florida.
 - 2014-2015
 - Many staff members enrolled in classes or completing classes to meet degree requirements.
 - Professional development opportunities such as CDEA conference provided
 - 2015-2016
 - Wee-Learn training provided
 - Teaching Strategies Gold training for VPK Teachers
 - Many staff members enrolled in classes to meet degree requirements
 - CPR/First Aid Training in February
 - 2016-2017
 - New Professional Development hours: Employees of ACSI accredited schools must attain 24 annual professional development hours instead of the 12 previously required
 - Teachers have been given access to online webinars and have been invited to attend the ACSI Early Education Conference in January
 - ACSI Principles and Practices of Christian Early Education is being presented in staff meetings
 - Many staff members enrolled in college courses to complete degrees.
 - 2017-2018
 - Teachers have been given access to online webinars and have been invited to attend the ACSI Early Education Conference in January or the CDEA conference in February.
 - We participated in Behavior training in our staff meetings.
 - Many staff members enrolled in college courses to complete degrees.
 - 2018-2019
 - We still have many staff members on waivers working towards degrees or staff credentials. We had one finish this year.
 - Notifications of webinars and online trainings are sent to teachers for opportunities to complete their in-service hours

- There are trainings presented in some of our staff meetings
 - Some teachers attended the CDEA conference in February
 - 2019-2020
 - We had one teacher finish her associates degree, one finish her FCCPC and one finish her staff credential
 - ACSI opened up premium training opportunities that they could access online during the Pandemic.
 - Some teachers attended the CDEA conference in February
 - We recertified in First Aid and CPR in February
 - All teachers completed their 24 hours of in-service hours
- Establishing Ministry Opportunities: Represent the Church at Argyle with valuable in-reach and outreach opportunities, serving our community in the name of Christ.
 - 2014-2015
 - Partnered with The Church at Argyle to provide food for the food pantry
 - Partnered with First Coast Women’s Services ministry to provide for the needs of women in their ministry.
 - Partnered in Thanksgiving and Easter outreach dinner.
 - Supported Leukemia and Lymphoma Society with Pennies for Patients
 - 2015-2016
 - Partnering with Sulzbacher center.
 - Will support ministries from last year, and consider the needs in our community at this time.
 - Food Drive
 - Pennies for Patients
 - 2016-2017
 - Supporting the Church at Argyle’s food pantry ministry
 - Adopting Squatter’s Hill preschool in Kenya for our Christmas project
 - Leukemia and Lymphoma Society in March
 - 2017-2018
 - Support TCAA food pantry
 - Participate in donating pajamas to Foster children
 - Leukemia and Lymphoma Society in March
 - 2018-2019
 - Supporting Church at Argyle Food Pantry ministry
 - Participated in Thanksgiving outreach
 - Donated to Toys for Tots
 - Leukemia and Lymphoma Society in March
 - 2019-2020
 - Diaper Drive for hurricane victims
 - Food Drive for Church at Argyle Food Pantry
 - Christmas gift outreach for Daniel’s Kids